

# 1

## What is Pink?

### Let's Warm Up

How many colours are there in a rainbow? Write the missing letters to get all the colours of the rainbow:

1. viol \_\_ t
2. ind \_\_ go
3. bl \_\_ e
4. gr \_\_ en
5. y \_\_ ll \_\_ w
6. \_\_ rang \_\_
7. r \_\_ d



What is pink? A rose is pink  
By the fountain's **brink**.

What is red? A **poppy**'s red  
In its **barley** bed.

What is blue? The sky is blue  
Where the clouds float  
through.





What is white? A swan is white  
Sailing in the light.

What is yellow? Pears are yellow,  
Rich and ripe and **mellow**.

What is green? The grass is green  
With small flowers in-between.

What is violet? Clouds are **violet**  
In the summer **twilight**

What is orange? Why, an orange,  
Just an orange!

—Christina Rossetti



### **New Words**

**brink** : edge

**barley** : a type of grain

**twilight** : the soft light in the sky just after the sun sets

**poppy** : a plant with red flowers

**mellow** : soft and smooth

# Exercise



## Understanding the Text

### I. Tick (✓) the correct option (MCQs) :

1. What colour is rose?

(a) pink



(b) yellow



(c) blue



2. What colour is the swan?

(a) blue



(b) red



(c) white



3. What colour is the grass?

(a) red



(b) green



(c) yellow



### II. Fill in the blanks with the words from the poem :

1. Pears are .....

Rich and ..... and .....

2. Clouds are .....

In the summer .....

### III. Match the following :

1. pink

(a) sky

2. red

(b) pear

3. blue

(c) rose

4. white

(d) grass

5. yellow

(e) clouds

6. green

(g) poppy

7. violet

(h) swan

## Language Skills

### I. Write four rhyming words :

1. pink      th.....      l.....      dr.....      s.....

2. white      k.....      b.....      r.....      m.....

3. yellow      pi.....      swa.....      me.....      fe.....

II. Arrange the words in the box in alphabetical order by marking 1-5. If two words begin with the same letter, arrange them according to the second letter of the words. For example, the word 'live' will come before 'love', because **i** comes before **o**.

invite	house	aroma	his	worm
ants	furious	pleasure	food	orange
violet	ice	vegetables	warm	parrot

III. Describe the clown that you have coloured by separately filling in the blanks :

This is a clown. He has ..... hair. He has a red .....  
 He is wearing ..... shirt and ..... trousers. His shoes are ..... . He is very ..... . I like him very much.

IV. Replace the naming word with another word with the help of pictures :

1. green **grass**      ..green.....
2. pink **rose**      ..pink.....
3. red **poppy**      ..red.....
4. yellow **pear**      ..yellow.....
5. white **swan**      ..white.....
6. blue **sky**      ..blue.....



### Activity Skills

- I. Holi is a festival of colours. Collect pictures and information about Holi. Paste them on a chart paper. Display it in the class bulletin board.
- II. Suppose you live in a world where the colours of things have changed completely. What colour would you like the sky, the mountains, the rivers and the earth to be?

# 2

## Hanuman

### Let's Warm Up

The sun is very useful to us. Write five sentences on how useful the sun is to us. Use the words below if you need help:

light, warmth, makes plants grow, heat, energy, cause rain

.....

.....

.....

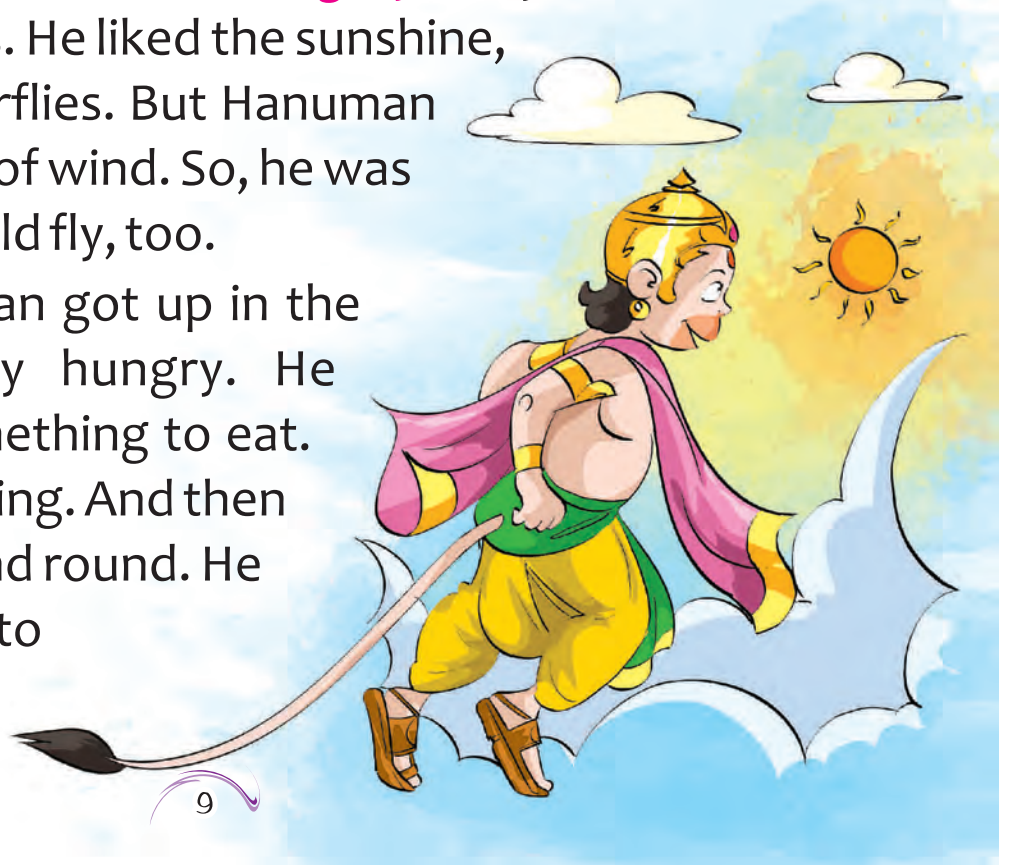
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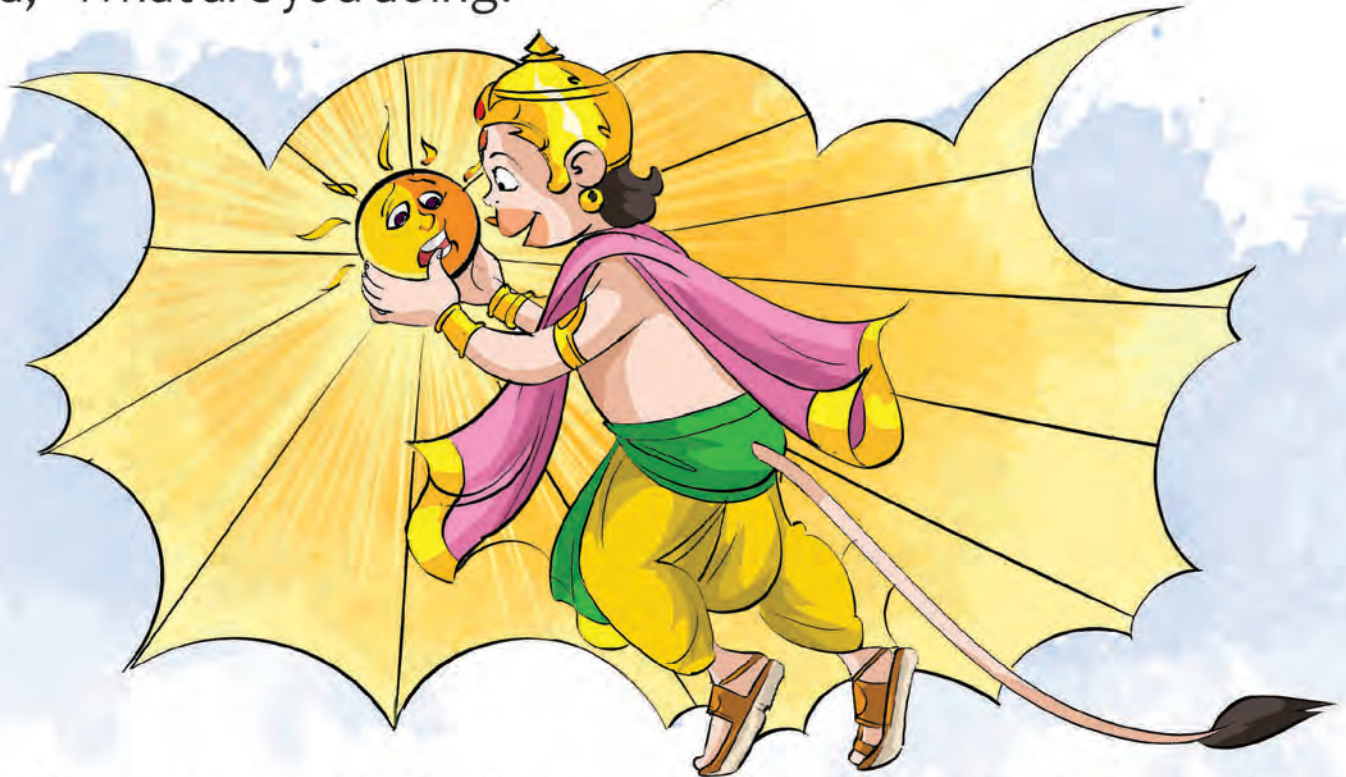
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Long long ago, Hanuman was a **naughty** baby. He was fat and **plump** like other babies. He liked the sunshine, the rainbow and butterflies. But Hanuman was the son of the god of wind. So, he was very strong. And he could fly, too.

One day, baby Hanuman got up in the morning, feeling very hungry. He looked around for something to eat. He could not find anything. And then his eyeballs grew big and round. He had seen something to eat.



The sun was just rising. It looked round and red. Baby Hanuman thought it was a fruit. He wanted to eat it. So, he flew up into the air. He took the sun in both his hands and **smacked his lips**. The sun cried, “What are you doing?”



Baby Hanuman said. “Yum yum, what a good looking fruit, so round and big. I am hungry. I am going to eat you up.”

At this the sun grew red hot with anger. He freed himself from Baby Hanuman’s small but strong hands. The sun gave Baby Hanuman a slap on one cheek.

He fell to the ground and landed upon his other cheek. As a result, both his cheeks were hurt. They got **puffed-up** and **swollen**.

And to this day, Lord Hanuman has puffed cheeks which give him the look of a monkey.

### ***New Words***

**naughty** : behaving badly

**smacked his lips** : moved his tongue over his lips

**swollen** : larger than normal

**plump** : having a soft, round body

**puffed up** : swollen and round

# Exercise



## Understanding the Text

### I. Tick (✓) the correct option (MCQs) :

1. Who was Hanuman's father?

(a) god of fire

(b) god of wind

(c) god of water

2. How did Hanuman feel when he got up?

(a) hungry

(b) thirsty

(c) none of these

### II. Fill in the blanks :

1. Hanuman saw a ..... fruit in the .....

2. Hanuman took the sun in ..... hands.

3. The sun grew red hot with .....

4. The sun gave Baby Hanuman a ..... on one cheek.

both  
slap  
sky  
round  
anger

### III. Match the following :

1. Hanuman was the son of

(i) the red sun was a fruit.

2. Hanuman wanted

(ii) make him look like a monkey.

3. Hanuman thought that

(iii) to eat the sun.

4. Hanuman's puffed cheeks

(iv) the god of wind.

### IV. Answer the following questions :

1. What did baby Hanuman see in the sky?

2. Why did Hanuman want to eat the fruit?

3. What did the sun do to Hanuman?

4. What makes Hanuman look like a monkey?

## Language Skills

### I. Find the opposites of the following words from the story :

thin .....

big .....

weak .....

going .....

cold .....

daughter .....

II. Fill in the blanks with is/was, are/were, has/had :

1. It ..... a sunny day today.
2. It ..... raining yesterday.
3. Meenu ..... a tray in her bag.
4. The dog I saw yesterday ..... a very small tail.

III. Write some words that describe Baby Hanuman :

.....

.....

IV. Unjumble these letters to find the same-meaning words :

1. big - ralge I .....
2. angry - ustep U .....
3. road - tsrtee S .....
4. talk - pseak S .....
5. simple - saey e .....

V. Make sentences with the following words :

fruit .....

naughty .....

plump .....

round .....

cheek .....

**Activity Skills**

I. Find compound words to solve these riddles :

1. I am a small red fruit.  
I am soft and juicy.  
I am a .....



2. You apply me on your nails as a cosmetic.  
I come in many colours.  
I am a .....





3. You travel in me if you want to go to the moon.  
Astronauts use me.  
I am a .....



4. You use me every morning.  
I go hand in hand with toothpaste.  
I am your .....



5. You take me to school everyday.  
You keep your books in me.  
I am your .....



II. Play 'Think' with your class. Your teacher will divide the class into teams. The team which calls out the correct answer first gets two points :

1. Turn **hips** into something that sails. .....ship.....
2. Turn **eat** into something that people drink. .....
3. Turn **shore** into a galloping animal. .....
4. Turn **snoop** into something people eat with. .....

Now, let each team make up their own 'Think Quiz' and ask the other.

III. You now know how Lord Hanuman has the face of a monkey. Ask your grandparents or parents to tell you how Lord Ganesha got the head of an elephant.





# Can I Help you?

## Let's Warm Up

Hidden in the crossword puzzle are the things we see in a park. Find them in this box. Encircle them:

Write here:

.....  
.....  
.....  
.....  
.....

X	T	P	M	C	R	O	N	Q
Z	S	R	A	H	B	M	E	C
G	J	K	B	I	R	D	S	M
P	E	O	P	L	E	Q	T	R
A	C	D	F	D	I	K	N	P
B	E	F	T	R	E	E	X	Z
F	L	O	W	E	R	B	T	V
C	E	G	I	N	K	M	P	Z

Grandfather (Dadaji) is in the **lawn**. He is digging the earth. Some **saplings** are lying in the basket.

**Sonia** : What are you doing, Dadaji?

**Dadaji** : I am making a flower-bed. I am going to plant these saplings here.

**Sonia** : What will happen then?

**Dadaji** : The saplings will grow. They will grow into big plants. Then one day there will be beautiful flowers on them.

**Sonia** : Can I help you, Dadaji?

**Dadaji** : Yes, Sonia. After I have planted these saplings, you can water them.

**Sonia** : Shall I bring the watering-can?



**Dadaji** : Sure.

Sonia runs into the house. She brings a small watering-can. Dadaji plants the saplings in the flower-bed. Sonia waters them.

**Sonia** : Dadaji, I will water these plants everyday.

**Dadaji** : Very good. You are a good girl, Sonia.

Sonia's mother comes out of the house. She is carrying a bucket. There are wet clothes in the bucket. She puts the bucket in the lawn. She takes out a shirt.

**Sonia** : What are you doing, Mummy?

**Mother** : I am hanging these clothes in the sun to dry.

**Sonia** : Can I help you, Mummy?

**Mother** : Yes, Sonia take out the clothes from the bucket. Give them to me one-by-one. I will hang them on the clothes-line.

Sonia takes out the clothes from the bucket. She gives them to her mother one-by-one. The mother hangs them on the clothes-line to dry.

**Mother** : Thank you, Sonia. You are a good girl.

## New Words

- lawn** : an area of grass  
**sapling** : a young tree

## Exercise



### Understanding the Text

#### I. Tick (✓) the correct answer :

- What is Dadaji doing in the lawn?  
(a) He is sowing the seeds.  (b) He is watering the plants.   
(c) He is making a flower-bed.
- Sonia helped Dadaji in :  
(a) planting the saplings.  (b) watering the saplings.   
(c) digging the earth.
- Sonia helped her mother in :  
(a) washing the clothes.   
(b) hanging the clothes on the clothes-line.   
(c) squeezing the clothes.

#### II. Fill in the blanks :

- Dadaji is ..... the earth.
- Sonia brings a small .....
- Sonia's mother is carrying a .....
- Sonia takes out the ..... from the bucket.

bucket  
digging  
clothes  
watering-can

#### III. Tick (✓) or cross (X) for each statement :

- Dadaji is making a flower-bed.
- Sonia is digging the earth.
- Dadaji brings a watering-can.
- Mother brings wet clothes in a bucket.
- Sonia helps her grandfather and her mother.

IV. Answer the following questions :

1. Who is planting the saplings?
2. What will happen when the saplings grow?
3. Who will water the plants everyday?
4. What is there in the bucket?
5. What is Sonia's mother doing?

**Language Skills**

1. Each word under the pictures below is made up of two words.



flower-bed



watering-can



clothes-line

Now look at the pictures and write the names of the things :

ice cream

table fan

letter-box

washbasin

watermelon

1. ....



2. ....



3. ....



4. ....



5. ....



II. Fill in the blanks with verb<sup>1</sup> + ing:

1. Dadaji is ..... the earth. (*dig*)



2. The cat is ..... after a rat. (*run*)



3. Brano is ..... in the lawn. (*sit*)



4. Sonia is ..... her shoes in the shoe-rack. (*put*)



5. Mother is ..... vegetables. (*cut*)



III. Here are some names. Write the names against suitable headings:

sheep	hill	mouse	hen	king	farmer
Robin	soap	owl	pupil	needle	kitten
frock	lion	barber	garden	school	driver
crow	shop	camel	sparrow	shoes	kitchen
meat	park	friend	jacket	horse	cock

**Persons** .....

**Places** .....

**Animals** .....

**Birds** .....

**Things** .....

# Activity Skills

## I. Number these sentences 1-5 to make a story.

- She took it to the police station.
- One day Sonia found a handbag in the park.
- She gave her a storybook as a reward.
- A day later a lady called to see her.
- She thanked her for finding her handbag.

## III. Match the words with the pictures and write the words in the blanks:



players



sticks



keys

1. a pair of

.....

2. a bunch of

.....

3. a bundle of

.....

4. a flock of

.....

5. a bouquet of

.....

6. a team of

.....



flowers



shoes



birds